



044 - Elder MS, J.P.	Total N	Strongly Agree	Agree	Disagree	Strongly Disagree
The principal has confidence in the expertise of the teachers.	72	37.5%	51.4%	11.1%	0.0%
I can talk openly with my school administrators about school-related matters.	73	32.9%	49.3%	17.8%	0.0%
I am able to share my ideas and opinions with my school administrators.					
I can talk openly with other teachers about school-related matters.	73	26.0%	54.8%	16.4%	2.7%
Teachers respect other teachers who take the lead in school improvement efforts.	72	12.5%	72.2%	11.1%	4.2%
I would recommend this school to parents seeking a place for their child.	73	12.3%	60.3%	24.7%	2.7%
I would recommend this school to others to work here.	73	13.7%	63.0%	20.5%	2.7%
School leadership encourages teachers to implement what they have learned in professional development.	73	31.5%	65.8%	2.7%	0.0%
School leadership knows what's going on in my classroom.	73	19.2%	50.7%	23.3%	6.8%
School leadership participates in instructional planning with teams of teachers.	72	25.0%	43.1%	30.6%	1.4%
Teachers have influence in setting standards for student behavior.	72	12.5%	47.2%	25.0%	15.3%
Discipline is enforced consistently and effectively at my campus.	73	4.1%	15.1%	46.6%	34.2%
Unruly students are not permitted to disrupt the learning environment.	73	1.4%	24.7%	37.0%	37.0%
Additional behavioral supports are available from our school system for students who need them.	72	6.9%	55.6%	25.0%	12.5%
I feel safe at work.	72	16.7%	66.7%	13.9%	2.8%
My school's improvement plan (CEIP) is used to actively guide campus professional learning.	72	8.3%	68.1%	23.6%	0.0%
My professional learning this year has been closely connected to my school's improvement plan.	73	15.1%	64.4%	19.2%	1.4%
My professional learning this year included opportunities to work productively with colleagues in my school.	72	23.6%	62.5%	13.9%	0.0%
My professional learning this year included opportunities to work productively with teachers from other schools.	73	12.3%	52.1%	32.9%	2.7%
The professional learning sessions this year helped me improve instruction.	72	18.1%	61.1%	19.4%	1.4%
I work in a positive, professional work environment.	73	15.1%	57.5%	24.7%	2.7%Mo
	73	11.0%	41.1%	39.7%	8.2%
Teachers at this school do not let students give up when their class work becomes challenging.	73	12.3%	72.6%	15.1%	0.0%
Teachers at this school give students feedback to help them understand how to improve.	72	25.0%	69.4%	4.2%	1.4%

*2017 FWISD Teacher Survey administered April 2017 to all district campuses